

AN INVITATION TO QUALIFIED ADJUNCT ASSOCIATE FACULTY TO PARTICIPATE IN AN INNOVATIVE AND APPLIED ONLINE GRADUATE PROGRAM FOR CHINESE BUSINESS LEADERS

Introduction

The MA in Leadership program requires bilingual (Mandarin and English) instructors and project advisors for a new enriched interactive and experience-based online MA in Leadership program for Chinese business leaders. Plans are to implement the program in the fall of 2010, with English-speaking faculty teaching the first two cohorts. Mandarin-based cohorts and teaching will start early in 2011, though earlier orientation and training would precede the later mentoring support provided to instructors. We require bilingual instructors and advisors for all courses in the expanded program. Teaching and advising will be in Mandarin, though an ability to communicate enough with English-speaking program staff and faculty in the base program will be essential.

Responsibilities

1. **Bilingual instructors:** Qualified instructors have the opportunity to consider any one of the following 3 credit-hour business leadership courses. These courses will consist of leadership foundations, strategic leadership, team leadership and conflict resolution, results-based leadership, leadership and ethics, organizational behavior, leadership and change, employee engagement and stewardship, mission/marketing/quality, entrepreneurship and innovation, and research methods. Every course has its supporting assignment requirements, with many being applied and experiential in nature. The major project requirements will be met through work on work-based e-portfolio work.
2. **Bilingual advisors:** Qualified advisors will provide advisory support to students as they work on their major project e-portfolio. Four e-portfolios arrangements are equivalent to one 3 credit-hour course. E-portfolios represent a compilation of special practical written assignments completed sequentially by students while taking individual courses. This e-portfolio project must demonstrate a student's ability to think evaluatively and focus on ethical issues from the beginning to the end of the program. Every written piece will illustrate applied research ability, ability to integrate inter-disciplinary leadership concepts, and apply the concepts to practical work circumstances.

Qualifications

1. A dynamic representation of Jesus model of leadership and a positive social reputation for 'walking the talk';

2. A Ph.D. and scholarship experience, including research, integration of interdisciplinary knowledge, instruction, and practice (several faculty without Ph.D.s can be considered, if otherwise qualified);
3. Practical business leadership experience, preferably in senior level organization roles;
4. Proven expertise in effective leading-edge andragogy applications to online teaching of graduate students;
5. A visible pattern of transformational servant leadership as lifestyle at home, work/classroom, and elsewhere;
6. Fluency in both English and Mandarin, as well as knowledgeable of the Chinese leadership culture;
7. A high level of comfort with the TWU mission statement, statement of faith, and community standards; and
8. The ability to receive orientation and training regarding program direction and course instruction/advising requirements.

Applications

MAL/TWU (Dr. Stan Remple, Director of MAL program: sremple@shaw.ca or stanr@twu.ca), with TWU making the appointment decision as soon as a suitable candidate has been found. In China, you may wish to make initial contact with our Partner agency, Leadership Development, International, by contacting Dr. Peter Regez at Pregez@ldi-cn.com.

Updated on January 15, 2010